

The Guides as well as five children's books (see **Al-Raida**, May 1987, Vol. VIII, No.40) are the result of a research project on Children's literature in Arabic, implemented by the Institute for Women's Studies in the Arab World and supervised by specialists in the field. This project was funded by the Kuwait Society for the Advancement of Arab Children — Kuwait. The main aim of the project is bringing quality books to Arab children and promoting reading among Arab children.

## Guide for Writers & Illustrators of Children's Books

J. Abu Nasr, A. Nassar and H. Khoury

The first part of this book gives writers of children's stories characteristics of a good book; guidelines for selecting appropriate themes; basic elements in story technique and style of writing, with emphasis on values. It also includes the importance of children's poetry and how to present it to them. It stresses children's preferences and what is suitable to them at their different stages of development between the ages of 3 to 12.

The Book contains a vocabulary list and the appropriate language structure for each age group as well as general and Arabic sources of children's literature.

A part of the book is devoted to illustrators of children's books. It describes the characteristics of illustrations, how to prepare them and how to prepare the book for printing. It also provides sources on drawing techniques and designs for children's books.

## Guide for Setting-up a Children's Library

J. Abu Nasr, A. Nassar and H. Khoury

This book is divided into three parts. The first part stresses the importance of reading in children's development, giving criteria for evaluating quality books for Arab children.

The second part explains how to set-up and administer a children's library from its inception as a building to equipping it and selecting books as well as cataloguing, record keeping and library membership.

The third part describes the important role the librarian plays in preparing creative programs. It provides a list of different programs and activities as well as techniques in story telling and story reading. It also stresses the importance of teacher-librarian cooperation.



### AL-RAIDA, IWSAW QUARTERLY

LEBANON

P. O. Box 13-5053

Beirut University College

Beirut, Lebanon

Cable Address: BECOGE

Tlx: BUC 23389 LE

U.S.A.

Beirut University College

475 Riverside Drive,

Room 1846

New York, NY 10115

Director: **Julinda Abu Nasr**

Advisor: **Rose Ghurayyib**

Guest - Editor: **Maha Samara**

Layout: **Rima Khalifeh**

### YEARLY CONTRIBUTION

Lebanon: L.L. 500 per year

Other Countries: \$ 15 per year

plus \$3 to cover postage