

Suzanne Stiver Lie, Lynda Malik and Duncan Harris, (eds.) 1994.

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London, UK: Kogan Page.

Essays from 17 countries on the disparity between men and women in academia.

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London: Zed Books. ISBN 0-86232-981-7.

Reviews the impact of literacy on the lives of women in Third World countries. Discusses women's status, health, environmental protection and economic activities. The book includes details on preparing literacy activities for women; a guide to education and action; a useful bibliography, including film and video material; and a list of relevant organizations.

Schuler, Margaret & SKadiringamar-Rajasingham, Sakuntala (eds.). 1992.

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Gives women a better understanding of the law, rights, gender roles, status, etc.

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Describes strategies used to overcome poverty and relevant controversies. Compares content base education, education for societal change and education as growth in concrete and accessible terms.

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Citizenship for Democracy: The Educational Task.

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The notion of citizenship is now firmly established. This book argues that much of the literature in this area presents a restricted understanding of citizenship, reinforcing the idea of students as passive recipients of knowledge. It is a collection of specifically commissioned papers, which present a critique of existing practice and thinking and a new definition of citizenship.

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